



# JAMIE ROBB

DEVELOPER, DESIGNER & AUDIO DESIGNER

## SKILLS

### WEB TECHNOLOGY

Responsive Design / Mobile First \*\*\*\*\*

HTML / CSS / SASS / XML \*\*\*\*\*

MySQL / ORACLE / Git \*\*\*\*\*

Javascript / React \*\*\*\*\*

### AUDIO DESIGN & MUSIC

Avid Icon D-Console ES / C|24 \*\*\*\*\*

5.1 Dolby Digital Surround Mixing \*\*\*\*\*

SFX, ADR & Foley editing \*\*\*\*\*

Pro Tools / Ableton Live ++ \*\*\*\*\*

ADR & Foley re-recording \*\*\*\*\*

### GENERAL COMPETENCE

Mac / Windows / Hackintosh \*\*\*\*\*

Word / Excel / Powerpoint \*\*\*\*\*

Adobe Creative Suite \*\*\*\*\*

Touch Type \*\*\*\*\*

Scrum \*\*\*\*\*

### LANGUAGE

Norsk \*\*\*\*\*

Engelsk \*\*\*\*\*

## Key Qualifications

Hard-working developer and designer with a passion for learning. It is important to me to re-factor work methods to decrease amount of time required to execute work. Currently without much work experience, but have developed login systems, Wordpress themes, and designs for sites.

Front-end developer with a passion for details. Prototyped designs for websites from wire-frame to finished design. Converted designs from psd to usable sites. Passionated about building web applications that catches the eye.

## Work Experience

2010-2020 | Freelance

- Design wireframe solutions
- Designed websites from wireframe to fianlised product
- Developed login systems with PHP og C# .NET
- Designed Wordpress themes

## Education Web

2007-2010 | Norwegian school of Informationtechnology, Bachelor

- Followed my passion for technology and web
- Deepened understanding in UX, front / back-end
- Created login systems and database driven applications
- Executed teamwork with Scrum

## Education Lyd

2011-2012 | Uancouver Film School, Diploma

- Followed my passion for audio and music
- Created audioand music for an award winning student game
- Develop detailed and quick workflows
- Received outstanding feedback from game audio teacher
- Completed a 3-4 year curriciulum in 1 year
- Graduated 83/100 score with health complications